|  |
| --- |
| **THE CRITICAL PERIOD: THE YEARS  BETWEEN THE AMERICAN REVOLUTION AND  THE CONSTITUTIONAL CONVENTION** |

In this activity, you will identify the powers of the government under the Articles of Confederation, learn why it was designed that way, and identify some of the problems that emerge from its flaws. The one thing to remember about the Articles of Confederation is that it created a weak national government—a “league of friendship”—one that largely preserved state power (and independence).

\_\_\_\_\_\_\_\_\_\_\_

Read information about the Articles of Confederation in [Info Brief: The Road to the Convention](https://constitutioncenter.org/education/classroom-resource-library/classroom/3.2-info-brief-the-articles-of-confederation).

Complete the chart to summarize the information.

|  |  |  |
| --- | --- | --- |
| Feature of the  Articles of Confederation  *What is actually included in the document?* | Purpose of this feature  *Why might that be included?* | Potential Problem  with this feature  *What are some potential problems this feature may cause?* |
|  |  |  |
|  |  |  |
| Feature of the  Articles of Confederation  *What is actually included in the document?* | Purpose of this feature  *Why might that be included?* | Potential Problem  with this feature  *What are some potential problems this feature may cause?* |
|  |  |  |
|  |  |  |